Advancing Physicians and Scientists

## **CALL FOR APPLICATIONS**

## 2019 Physician/Scientist and Clinician-Teacher Development Awards; Consultation Service available for potential applicants

The MGH and the Center for Diversity and Inclusion ("CDI") are committed to retaining and developing faculty who are underrepresented in medicine as investigators, clinicians, teachers and administrative leaders. The Office of the President, MGPO, ECOR, and CDI are pleased to announce the two awards under the **2019 CDI Faculty Development Award Program –**  *Application Deadline is 5:00 pm, Monday, March 25, 2019.* 

- 1. The MGH Physician/Scientist Development Award ("PSDA"): provides transitional grant funding which will aid the applicant (fellow or junior faculty) in becoming an independent investigator at MGH. NOTE: PSDA eligibility requirements include investigators who are within 10 years post training, and allows for an optional 3 or 4 years in duration. 2 Awards will be awarded. To submit a PSDA application, please <u>click here</u>.
- 2. **The MGH Clinician-Teacher Development Award ("CTDA"):** provides funding support for a clinical, educational or community project to a faculty member, fellow, or graduating resident pursuing an academic career as a clinician, teacher, administrative or community leader at MGH. **NOTE:** CTDA eligibility requirements include junior and midcareer faculty. 2 Awards will be awarded. To view and download the 2019 CTDA Application, please click here.

Each of these awards offers a total of \$120,000.00 in grant and loan repayment support. Although eligibility requirements for each award may differ, a key requirement for both awards is the department Chair's commitment to retain the candidate as faculty and to support and develop the applicant's academic career at MGH.

The Awardee must present a talk at least once during the tenure of their award to the Chester Pierce Research Society, an interdepartmental forum for URM researchers at MGH; and a poster at the CDI's annual Fall Welcoming and Recognition Reception each year, with the exception of the award year. The Awardee must also comply with all CDI requests pertaining to this Award.

For more information about the CDI Faculty Development Award Program or to download applications, please visit our website.

## In addition, the CDI is offering the 2019 CDI Faculty Development Award Consultation Service -

If you are applying for the Clinician-Teacher or Physician/Scientist Development Awards, or have questions about the process, the CDI encourages you to take advantage of the pre-award Consultation Service for potential applicants.

This service is designed to help 2019 applicants develop a strong application for the Clinician-Teacher and the Physician-Scientist Development Awards. Through this service, you can speak with an Award alumna for advice on your application including your research plan, personal statement, and letters.

Please complete this online survey form to help us provide you with the best consultation possible: <a href="https://www.surveymonkey.com/r/2019CFDAConsultation">https://www.surveymonkey.com/r/2019CFDAConsultation</a>.

We look forward to receiving applications from eligible candidates supported by their departments. Should you have any questions about these awards, please contact Elena Olson, CDI Executive Director, at ebolson@partners.org or ext. 4-3831.