## **Program in Neuroscience**

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## 2020/21 Application for Faculty Affiliation

## **INCLUDE WITH THIS APPLICATION:**

- NIH Biosketch
- NIH Other Support Pages (including all NIH Training Grants in which you are a participant)
- A comparatively recent photo in .jpg format for use on the program website

Name:		
Harvard appointment title:		Department:
Affiliation with other Ph.D. programs:  o BBS o Immunology o Virology o SHBT	o Biophysics o Systems Biology o Chemical Biology o Bioinformatics	o Molecular & Cellular Biology o Organismic & Evolutionary Biology o Other: o Other:
Mailing Address:		
Lab Address: (if different than above)		
Office phone:	Fax:	Cell:
Email:		
Administrative ass't:		Phone:
Administrative ass't email:		
Financial/billing contact:		
Lab website:		
Auto info (make, model, year, license num		

PubMed search string (for use on the PiN website):	
If you have an unusual surname, a simple PubMed search string you might need to add other parameters. Example: Obama BH[/	might be sufficient. Example: Obama BH[Author]. Howeve,r if your name is common, Author] AND ("Harvard"[Affiliation]" OR "Columbia"[Affiliation]")
Please provide a 10- to 15-word description of your resear catalogue number, and (b) on the PiN website (http://www	arch. This language will be used (a) as the title of your 300-level course hms.harvard.edu/dms/neuroscience/fac/Faculty.php.
Please provide a <b>250- to 300-word</b> description of your res	search. This language will be used on your individual faculty page on the
FIN Website.	
Please check all areas of research that best describe the w	ork in your lab:
☐ Gene Expression	☐ Neuropathology and disease
☐ Cell biology of neurons and glia	☐ Systems and integrative neuroscience
<ul><li>☐ Development and plasticity</li><li>☐ Synapse function and plasticity</li></ul>	<ul><li>☐ Neuropharmacology and neurochemistry</li><li>☐ Receptors and ion channels</li></ul>
Please check all techniques or experimental approaches the	hat students might use during a rotation in your lab:
☐ Behavioral	☐ Molecular biological and genetic
☐ Biochemical/protein chemistry	☐ Neuroanatomical
☐ Computational	☐ Neuronal tissue and cell culture
☐ Electrophysiological ☐ Embryologic	<ul><li>☐ Non-mammalian systems</li><li>☐ Imaging (microscopic and/or functional)</li></ul>
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## **Student Training Experience** Amount of lab space (sq. ft.): # of researchers currently in lab: # of post-docs currently in lab: # of thesis students currently in lab: Names of students who have worked in your lab in the past five (5) years. (Indicate graduate/undergraduate, medical, thesis, rotation, etc.) List the courses that you have participated in during the past five (5) years. Indicate level of involvement (e.g., course director, lecturer), and the number of levels given. Teaching a course or giving lectures if required during a five-year term. If you ave not involved in teaching a neuroscience course, please contact the Neurobiology Curriculum Fellow to arrange to teach a quarter course or a nanocourse. List any committees on which you have served in the past five (5) years: **Preliminary Exam Committees** List students' names **Dissertation Advisory Committees** List students' names

Dissertation Exam Committees List students' names

their undergraduate progra	•	Id include students from outside PiN and outside Harvard, and include udents, list the year they entered graduate school. For past trainees, title, if known.		
Program in Neuros	science Activities			
Are you prepared to support Neuroscience students for doctoral thesis research in your lab, including providing financial support for one or more graduate students or the full period of their training? Advisors are expected to provide full stipend and an advanced student surcharge annually beginning in the student's third year in graduate school. In AY19, the advisor's financial commitment is \$45,918 for third- and fourth-year students, and \$48,988 for students in their fifth years or above; annual increases average around 3% - 5%.)				
070 - 070.j	☐ Yes	□ No		
Are you prepared to accept Neuroscience students for 8- to 12-week rotations? (This does not involve financial support .)				
	☐ Yes	□ No		
Are you involved in teaching a neuroscience course?				
	☐ Yes	□ No		
Are you willing to present posters or research talks at the PiN poster session or other events?				
	□ Yes	□ No		
Would you be willing to help in the recruitment of new students, including conducting interviews during interview weekend?				
	□ Yes	□ No		
Would you be willing to serve on Preliminary Exam, Dissertation Advisory, and Dissertation Exam committees?				
	☐ Yes	□ No		
Would you be willing to serve on either of the committees listed below?				
	☐ Admissions	☐ Steering		