

MGH OCCUPATIONAL THERAPY SERVICES
CLINICAL EDUCATION PROGRAM
Inpatient Psychiatry Occupational Therapy LIFW Student Goals

- (1) Develop skills in communicating and engaging with patients. With guidance...
 - a. Introduces self to patient and role of OT
 - b. Assess the learners communication needs:
 - i. Identifies if there cognitive, behavioral, or language barriers to communication
 - ii. Discuss communication approach with CI
 - c. Practices clear and concise communication that considers the patient's communication needs (i.e. terminology that meets the patient's level)
 - d. Demonstrates active listening skills: with guidance
 - i. Leaves time for the patient to respond
 - ii. Identifies if a pt has understood
 - iii. If not, with CI help, reframes question
 - e. Displays caring and compassion during the interaction

- (2) Develop beginning observation skills specific to patients with psychiatric diagnosis. With guidance...
 - a. Recognizes patient verbal and non-verbal communication
 - b. Begins to make links between verbal/nonverbal communication to diagnosis
 - c. With CI assist, modifies approach to meet patient's needs
 - d. Assesses how own verbal and nonverbal behaviors affects facilitating or inhibiting engagement with a patient

- (3) Develop skills in completing an occupational profile and assessment. With guidance...
 - a. Uses multiple sources to complete occupational profile (i.e. medical record, interview, group observation)
 - b. Engages the patient and carries out occupational profile for selected patients.
 - c. Identifies patients where additional assessment is indicated

- (4) Develop skills in intervention planning . With guidance...
 - a. Uses clinical reasoning skills to identify OT frames of reference that will guide intervention planning
 - b. Identifies preparatory interventions that support resumption of a patient's valued occupations in the acute mental health setting

- (5) Safety
 - a. Adheres consistently to safety regulations including infection control, sharps precautions
 - b. Uses sound judgment related to safety of self and others

(6) Professional Behaviors

- a. Responds constructively to feedback by engaging in mutual feedback exchange
- b. Demonstrates professional presentation/demeanor in grooming & attire
- c. Arrives on time to fieldwork
- d. Prepares for supervision time with supervisor by identifying questions and completing Evaluation forms and other relevant assignments