

**MASSACHUSETTS GENERAL HOSPITAL
PHYSICAL AND OCCUPATIONAL THERAPY SERVICES
CLINICAL EDUCATION PROGRAM**

Evaluation of Clinical Experience

Student name: _____

Academic Institution: _____

Level of Clinical Experience: **Full time** **Part time** **Internship**

Clinical Instructor: _____

Rotation: _____

Dates of Clinical Experience: _____

The following questions are designed to assess the quality of your clinical experience. Please complete this form and discuss it with your clinical instructor following your final evaluation. Have your CI sign the form and return it to the CCCE along with a copy of your final evaluation. This information will be used to evaluate our clinical education program.

Please circle the number to the right of the statement that best describes your experience in that area.

- 5 Strongly Agree
- 4 Agree
- 3 Neutral
- 2 Disagree
- 1 Strongly Disagree

Interpersonal Skills:

The CI:

- Established an environment that supported student learning *5 4 3 2 1*
- Promoted a clinical environment allowed for an open exchange of ideas *5 4 3 2 1*
- Provided an appropriate balance of independence and clinical support *5 4 3 2 1*
- Understood my learning style and modified approach to meet needs as possible *5 4 3 2 1*

Comments:

Evaluation of Clinical Experience

Page 2 of 4

Communication Behaviors:

The CI:

- Clearly communicated expectations to me **throughout** the learning experience 5 4 3 2 1
- Provided feedback that was useful, timely and non-threatening focused on the overall outcomes of the clinical education process 5 4 3 2 1
- Provided a balance of feedback and was open and honest in describing areas in need of improvement 5 4 3 2 1
- Clearly articulated his/her own clinical decision making process at a level that I could understand 5 4 3 2 1

Comments:

Setting Objectives and Planning for Student Learning:

The CI:

- Identified areas for development and set goals that were clear 5 4 3 2 1
- Involved me in the development of goals 5 4 3 2 1
- Directed specific learning activities for achieving outlined goals 5 4 3 2 1
- Outlined CI and student responsibilities in relationship to learning activities 5 4 3 2 1
- Used a variety of methods of instruction, practice and feedback in learning activities 5 4 3 2 1
- Developed learning activities that facilitated my independence 5 4 3 2 1
- Reviewed my progress towards goals on a regular basis 5 4 3 2 1
- Progressed the variety and complexity of patients and expectations for my performance across the learning experience 5 4 3 2 1
- Allowed one to figure things out on my own before interjecting questions/suggestions 5 4 3 2 1
- I was held progressively accountable for all aspects of patient management and outcomes of my plan of care 5 4 3 2 1

Comments:

Evaluation of Clinical Experience

Page 3 of 4

Supervision:

The CI:

- Used questions effectively to guide my learning 5 4 3 2 1
- Devoted an appropriate amount of time to my supervision 5 4 3 2 1
- Was open to my ideas and different ways of thinking about a given problem 5 4 3 2 1
- Facilitated my independence as a learner 5 4 3 2 1
- Facilitated my confidence as a learner 5 4 3 2 1
- Expected me to be self-directed and supported me appropriately when I had questions 5 4 3 2 1

Comments:

Evaluation:

The CI:

- Met with me on a regular basis to summarize my performance Across patients, which resulted in the development of learning goals 5 4 3 2 1
- Provided a formal assessment at mid-term and final points of the experience that was accurate and consistent with the ongoing more informal feedback that I had received 5 4 3 2 1
- Based the evaluation on adequate opportunities to observe and discuss my performance 5 4 3 2 1
- Used the results of the formal evaluation in planning for future learning 5 4 3 2 1

Comments:

Evaluation of Clinical Experience

Page 4 of 4

Self-Assessment/Reflection:

The CI:

- Routinely asked me to self-assess my performance 5 4 3 2 1
- Asked me to develop my own goals based on this assessment 5 4 3 2 1
- Promoted my ability to reflect on my clinical practice 5 4 3 2 1

Comments:

Resource Management:

- Communicated changing expectations for productivity 5 4 3 2 1
- Set clear expectations around my responsibility for case tool management 4 3 2 1

Comments:

Clinical Education Program:

- Provided pre-affiliation information that was helpful 5 4 3 2 1
- Provided an adequate orientation to the hospital and department 5 4 3 2 1
- The CCCE was accessible if needed 5 4 3 2 1
- Discussions around my clinical education experience were non-judgmental and focused towards improving my practice 5 4 3 2 1

Additional Comments: