

MGH ASD RATING SCALE – INFORMANT RATED[©]

Name: _____

Date: _____

Rater's Name: _____

Relationship to Child: _____

Instructions:

- Please select the item that best describes your child's behavior over the past month. These items should be rated on your child's behavior relative to behavior expected of his/her peers.
- Rather than interpreting his/her thoughts, please focus on your child's *behavior* when selecting an item.

When Appropriate						
All the time	Almost Always	Often	Sometimes	Occasionally	Rarely	Never

1. Did s/he share interests/activities with peers (group activities, team sports)?	0	1	2	3	4	5	6
2. Was s/he able to control odd, repetitive behaviors in social situations?	0	1	2	3	4	5	6
3. Was s/he able to tolerate frustration?	0	1	2	3	4	5	6
4. Did s/he engage in small talk/chit-chat (goalless conversations) when appropriate?	0	1	2	3	4	5	6
5. How often did s/he respond appropriately to facial expressions?	0	1	2	3	4	5	6
6. Did s/he offer/seek comfort from others when expected?	0	1	2	3	4	5	6
7. Did s/he seek approval from others when appropriate?	0	1	2	3	4	5	6
8. How often was s/he spontaneous?	0	1	2	3	4	5	6
9. Was s/he able to take advice or direction when necessary?	0	1	2	3	4	5	6
10. Did s/he understand other people's point of view?	0	1	2	3	4	5	6
11. How often was s/he able to "read between the lines"?	0	1	2	3	4	5	6
12. When given the chance, did s/he spend time talking with or about peers?	0	1	2	3	4	5	6
13. Was s/he able to change his/her routine as needed?	0	1	2	3	4	5	6
14. Did s/he try new foods or pursue new activities when given the chance?	0	1	2	3	4	5	6
15. Did s/he limit his/her time with preferred activities when required?	0	1	2	3	4	5	6
16. How often did s/he respond appropriately to jokes/puns?	0	1	2	3	4	5	6
17. Was s/he generally interested in others' lives?	0	1	2	3	4	5	6
18. Did s/he express his/her feelings when appropriate?	0	1	2	3	4	5	6
19. Was s/he able to address problems through multiple approaches?	0	1	2	3	4	5	6
20. How often did s/he respect social and personal boundaries (physically/socially sensitive issues)?	0	1	2	3	4	5	6

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21. Did s/he appropriately make eye contact during interactions or to get someone's attention?	0	1	2	3	4	5	6
22. Was s/he in sync with cultural trends (fashion, fads, etc.)?	0	1	2	3	4	5	6
23. Did his/her tone of voice match the emotion s/he was expressing?	0	1	2	3	4	5	6
24. How often did s/he respond appropriately to sarcasm?	0	1	2	3	4	5	6
25. Was s/he able to relate to others' emotions?	0	1	2	3	4	5	6
26. Did s/he tolerate uncertainty/unstructured time?	0	1	2	3	4	5	6
27. How often did s/he smile back appropriately?	0	1	2	3	4	5	6
28. Did s/he engage in back and forth conversation when talking to others?	0	1	2	3	4	5	6
29. Were his/her facial expressions appropriate for a given situation?	0	1	2	3	4	5	6
30. Did s/he reflect on his/her behavior when appropriate?	0	1	2	3	4	5	6
31. Was s/he open to compromise when needed?	0	1	2	3	4	5	6
32. Was s/he able to control his/her feelings (excitement, anger, anxiety, etc.) when appropriate?	0	1	2	3	4	5	6
33. Did s/he show concern for or comment on others' feelings when appropriate?	0	1	2	3	4	5	6
34. Was s/he able to appropriately apologize?	0	1	2	3	4	5	6
35. How often was his/her behavior socially appropriate?	0	1	2	3	4	5	6
36. Was s/he able to tolerate the sensory issues that s/he is typically sensitive to? (touch, pain, sound, smell, taste, visual, kinetic, oculogyric)	0	1	2	3	4	5	6
37. Was s/he able to change his/her mind without much difficulty when necessary?	0	1	2	3	4	5	6

Total Score: _____