A PRACTICAL GUIDE TO

Teaching and Assessing the ACGME Core Competencies

SECOND EDITION

ELIZABETH A. RIDER, MSW, MD, FAAP • RUTH NAWOTNIAK, MS, C-TAGME

INCLUDES DOWNLOADABLE ONLINE TOOLS
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### Concluding Comments

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New for this edition:

- New chapter examining the “Hidden Curriculum” in GME. Students and residents must be aware of the hidden curriculum and its impact on their learning.
- New section discussing the role of the attending physician in teaching and assessing the ACGME core competencies.
- More case studies and examples to illustrate teaching and assessment strategies.
- Expanded evaluation tools and resources for faculty development.

For your convenience. Each competency chapter includes:

- Definition of the competency
- Teaching suggestions
- Assessment tools
- Curriculum ideas
- Expand your online library of resources, including case studies, historical teaching strategies, and more.
- "How to Assess the ACGME Core Competencies" comprehensive guidebook.
- "A Practical Guide to Teaching and Assessing the ACGME Core Competencies"
- Sample forms for download.
Read a Q&A with educators who developed a curriculum based on the core competencies, juggling numerous administrative tasks, dealing with disruptive residents, and more.

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- Use sample tools, forms, and methodologies as a basis for teaching and assessing the competencies
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