1. Are there different times during the day at which you feel you are more alert and learn better?
   ___ Yes, best is morning ___, afternoon ___, evening ___, other
   ___ Yes, but difficult to predict
   ___ No, little variation most days

2. Do you feel you retain the most when you have instruction in.....
   ___ Fairly long continuous blocks (greater than 1 hr.) without interruptions
   ___ Short bursts (less than 1 hr.)
   ___ Fairly long continuous blocks (greater than 1 hr.) with short breaks
     (10-15 min.) in between

3. Do you feel you learn better when......
   ___ “Under pressure” with specific goals & deadlines
   ___ Under some pressure with general goals & flexible deadlines
   ___ Without pressure but, with general goals & flexible deadlines
   ___ Under a relaxed atmosphere without goals or a time frame in mind

4. When performing a new task do you prefer to .... (check all that apply)
   ___ Co-treat with your CI/mentor
   ___ Treat on your own with CI/mentor observing from a distance
   ___ Problem solve with CI/mentor before performing task
   ___ Problem solve with CI/mentor while performing task
   ___ Problem solve with CI/mentor after performing task

5. When learning something new do you prefer to .....  
   ___ Learn the theory & completely understand it before working on the practical aspects
   ___ Learn the theory & have a general understanding before working on the practical aspects
   ___ Learn the theory after working on the practical aspects

6. What types of feedback seem to be most helpful?
   ___ Constructive feedback from instructor or other clinician
   ___ Positive feedback from other staff members
Seeing practical results directly related to your performance

7. What is your experience in developing a set of goals for yourself? Check those which apply to you

- I have discussed goals and have experience writing them
- I have discussed goals but have never actually written them
- No experience

9. On a scale of 1 to 10 ("10" being most helpful), rate how each of the following contribute to your comprehension & retention of information.

- Reading
- Hearing
- Seeing demonstrations, diagrams
- Feeling
- Active participation

10. Visualization is a technique people use to learn a new task. Are you able to visualize an activity and proceed to apply it to various situations?

- Can perform the activity mentally and can apply it
- Can perform the activity mentally but have difficulty applying it
- Can not do this to any practical degree
- Have not tried this technique

11. How often do you use supplemental reading material to facilitate your clinical performance?

- Daily
- Weekly
- Monthly
- As appropriate

12. What words best describe you?

13. What enhanced your learning with previous CIs/mentors?

14. What hindered your learning experience with previous CIs/mentors?

15. What classes did you like best in school? Why?
16. What classes did you like least? Why?

17. Is there anything else that you would like to share with us as we plan for this experience?