

# CÉLINE F. CRESPI-HUNT, Psy.D.

## LICENSED PSYCHOLOGIST

ccrespi-hunt@mgh.harvard.edu

24 New Chardon Street, Room 2-700, Boston, MA 02114

617-788-6702

---

### EDUCATION:

**Pepperdine University**, Graduate School of Education and Psychology, Los Angeles, CA

**08/09-10/13**

Doctorate of Psychology

*Cumulative GPA: 3.9/4.0*

*Dissertation*

- Expressions of social support: A qualitative analysis of psychotherapy with clients who have experienced trauma.
  - Chairperson: Dr. Susan Hall, J.D., Ph.D., Pepperdine University
  - Committee members: Dr. Shelly Harrell, Ph.D., Pepperdine University; Dr. John Briere, Ph.D., University of Southern California.

**Florida State University**, School of Visual Arts and Dance, Tallahassee, FL

**08/04-08/06**

Master of Science

*Cumulative GPA: 4.0/4.0*

*Educational Honors:*

- 2006: Member of the Phi Kappa Phi Honor Society, the oldest honor society in the nation and open to students who achieve scholarly excellence in all academic disciplines.
- 2005: Named to the Chancellor's List, a national organization that recognizes the academic achievements and honors of graduate students as selected by university faculty.
- 2004-2006: Awarded University Assistantship to fund educational endeavors throughout graduate experience.

**Lesley College of Lesley University**, Cambridge, MA

**09/00-05/04**

Bachelor of Science, *Summa Cum Laude*

*Cumulative GPA: 3.83/4.0*

*Educational Honors:*

- 2004: Lesley College Distinguished Service Award for perseverance and enthusiastic commitment to service.
- 2002: Sally K. Lenhardt Award for leadership and academic achievement.
- 2002: Named to the Who's Who Among American College and University Students list.
- 2001: Lesley College Book Award for highest academic standing in the first year class.
- 2000-2004: Awarded annual \$5,000 Lesley Scholar Award from first year to graduation.

### CLINICAL EXPERIENCE:

**Massachusetts General Hospital**, Boston, MA

**Juvenile Court Consultation Program**

**02/16-Present**

*Assistant in Psychology*

*Program Director: Christine Darsney, Ph.D.*

- Contracted to work for the Juvenile Court Clinic in Suffolk County.
- Conducted psychological evaluations ordered by the Juvenile Courts of Suffolk and Norfolk Counties for matters pertaining to Care and Protection and Child Requiring Assistance (CRA; formerly Child in Need of Services [CHINS]) petitions and juvenile delinquency matters.
- Provided clinical supervision to pre-doctoral students for training in juvenile forensic psychology.
- Provided training seminar, titled "Psychological Testing in Court Clinic Reports," for pre-doctoral psychology students and pre-Master's social work students from the Boston Juvenile Court Clinic, Cambridge Court Clinic, and Massachusetts General Hospital.
- Provided emergency mental health evaluations for the Juvenile Court Clinic.
- Candidate for the Certified Juvenile Court Clinician (CJCC) credential, mentored by Margaret Witecki, Ph.D.

**Massachusetts General Hospital, Boston, MA**  
**Harvard Medical School**  
**Law & Psychiatry Program**  
**Juvenile Court Consultation Program**  
**10/14-02/16**

*Advanced Post-doctoral Fellow in Psychology*

*Clinical Supervisors: Christine Darsney, Ph.D.; Margaret Witecki, Ph.D.*

- Contracted to work for the Juvenile Court Clinics in Suffolk County and Norfolk County.
- Conducted psychological evaluations ordered by the Juvenile Courts of Suffolk and Norfolk Counties for matters pertaining to Care and Protection and Child Requiring Assistance (CRA) petitions and juvenile delinquency matters.
- Provided emergency mental health evaluations for the Juvenile Court Clinics.
- Candidate for the Certified Juvenile Court Clinician (CJCC) credential, mentored by Margaret Witecki, Ph.D.

**Massachusetts General Hospital, Boston, MA**  
**Harvard Medical School**  
**Law & Psychiatry Program**  
**Boston Juvenile Court Consultation Program**  
**09/13-08/14**

*Clinical Fellow in Psychology*

*Training Director: Kelly Casey, Ph.D.*

*Clinical Supervisors: Jennifer Murphy, Ph.D.; Christine Darsney, Ph.D.*

- Conducted psychological evaluations ordered by the Suffolk County Juvenile Court for matters pertaining to Care and Protection and Child Requiring Assistance (CRA) petitions and juvenile forensic issues such as Competency to Stand Trial and Criminal Responsibility.
- Administered, scored, and interpreted psychological assessment instruments in order to answer psycholegal questions posed by the Juvenile Court.
- Provided on-call services for providing emergency evaluations and completing intake assessments for the Juvenile Court Clinic.
- Completed parenting evaluations involving field-based observations for custody evaluations.
- Facilitated group therapy for adolescents involved in the Juvenile Court. Integrated use of art therapy interventions in order to aid in self-expression during group sessions focused on building self-esteem, psychoeducation on interpersonal relationships and conflict, anger management, and development of coping skills.
- Facilitated feedback sessions to provide court-involved youth and families with evaluation results and treatment recommendations. Provided referrals and assistance with linkages to community resources for individuals and families.
- Provided consultation services for Juvenile Court judges, probation officers, attorneys, and collateral service providers.
- Completed the University of Massachusetts Medical School specialty training required for the Certified Juvenile Court Clinician (CJCC) credential, including the All Forensic Training.
- Participated in weekly Juvenile Forensic Seminar at the Boston Juvenile Court Clinic focused on juvenile forensic psychology topics such as juvenile law, violence risk assessment, child abuse and neglect, commercial sexual exploitation of children, and culturally informed clinical interviewing.
- Participated in the weekly Landmark Cases Seminar with the Law & Psychiatry Program at Massachusetts General Hospital (MGH), facilitated by Dr. Ronald Schouten, MD, JD, in which seminal legal cases impacting mental health rights and practice were reviewed and discussed. Trained in reading and presenting legal statutes, regulations, and case law.
- Participated in the weekly Advanced Assessment Seminar with the Psychological Evaluation and Research Laboratory at MGH, facilitated by Dr. Mark Blais, Psy.D., in which the psychometric properties, standardized administration, and advanced interpretation of psychological assessment instruments were presented and discussed and case studies were reviewed. Instruments included the Minnesota Multiphasic Personality Inventory, Second Edition; Millon Clinical Multiaxial Inventory, Third Edition; Personality Assessment Inventory; Revised NEO Personality Inventory; and Rorschach.
- Participated in the bi-weekly Scientific Writing Seminar with the Psychiatry Department at MGH, facilitated by Dr. Theodore Stern, MD, in which skills in writing and editing scientific and academic papers were developed and applied to papers prepared for journal submission.
- Trained in providing expert witness testimony as a clinical psychologist. Practiced testimony skills through participation in the Harvard Law School Trial Advocacy Course's Mock Trial.
- Participated in the Boston Juvenile Court Clinic's Research Team and developed and implemented research studies on the impacts of the Massachusetts' change in age of criminal majority on Juvenile Court Clinic evaluations.

**Pacific Clinics, Monrovia & Pasadena, CA**

**08/12-08/13**

*Psychology Intern in APA-accredited Internship Program*

*Child/Adolescent/Family Track*

*Training Director: Beth Jenks, Ph.D.*

*Clinical Supervisors: Charles Chege, Psy.D.; Mark Rosenblatt, Psy.D.*

- Primary placement: Pacific Clinics East Outpatient Clinic, community mental health center.
  - Facilitated clinical intake interviews and developed treatment plans with children, adolescents, and their families referred for mental health services.
  - Provided individual and family therapy for children, adolescents, and transitional age youth presenting with a range of mental health disorders.
  - Conducted crisis assessment and intervention with clients at risk of suicide and self-harm.
  - Co-facilitated a weekly Seeking Safety group for adolescents aged 14-17 who experienced trauma, substance abuse, mood, and anxiety disorders.
  - Provided therapy and case management services for adults with severe and chronic mental illnesses.
  - Co-led a therapy group for adult members of the Wellness Center (member-run day treatment center for adults with severe mental illness) focused on the leadership skills required to facilitate peer support and activity groups.
  - Participated in weekly individual and group supervision. Reviewed session recordings with individual supervisor and participated in case conceptualization discussions with supervision group.
  - Participated in weekly staff and team meetings to collaborate on challenging clinical cases.
  - Maintained documentation of clinical services within the standards of the Los Angeles County Department of Mental Health.
- Secondary placement: Passageways, full-service provider for homeless populations.
  - Provided individual therapy for adults who experienced homelessness and on-going risk of homelessness.
  - Assessed and monitored client risk for suicide, self-harm, and threats to basic needs. Provided support and intervention for a range of crisis situations.
  - Developed and led an art therapy group for adult clients who experienced social withdrawal and isolation.
  - Participated in community outreach services to connect consumers to agency resources.
  - Attended weekly team meetings to coordinate multidisciplinary services for program consumers.
  - Consulted with collateral support resources to ensure continuity of care of for therapy clients.
  - Participated in weekly individual supervision to review video recordings of sessions, case conceptualization, and treatment planning.
  - Completed documentation of all clinical services within the requirements of the Los Angeles County Department of Mental Health.
- Completed psychological evaluations for clients receiving services at the community-based agency. Conducted interviews with clients, parents, and collateral resources. Participated in trainings related to report writing, Rorschach administration and interpretation, Roberts-2 administration and interpretation with Dr. Glen Roberts, assessment of malingering, and neuropsychological assessment. Administered, scored, and interpreted a range of clinically indicated assessment instruments. Completed integrated assessment reports; provided feedback and consultation to clients, their families, and collateral support providers.
- Provided weekly peer supervision to a clinical psychology practicum student focused on case conceptualization, therapeutic interventions, professional development, and self-care. Participated in weekly group supervision for peer supervisors.
- Provided consultation on the use of art therapy approaches in individual and family therapy to the multidisciplinary treatment team.
- Participated in and completed training in the following Evidence Based Practices (EBPs): Seeking Safety, Aggression Replacement Training (ART), Promoting Alternative Thinking Strategies (PATHS), and Interpersonal Psychotherapy (IPT). Also, attended training sessions in ProAct, assessment and treatment of psychosis and psychotic disorders, play therapy, substance abuse assessment and intervention, and child abuse prevention. Participated the 21<sup>st</sup> Annual Mental Illness & Law Enforcement Systems (M.I.L.E.S.) conference sponsored by Pacific Clinics focused on prescription drug abuse amongst adolescent populations.
- Designed and conducted a research project for the agency in order to gain insight into the help-seeking behaviors of the populations served within the large community service provider. Developed a questionnaire on help-seeking behaviors for mental health related stressors with a peer intern. Facilitated completion of questionnaire by consumers at several agency locations. Findings were presented to the agency in July, 2013 as part of the internship research colloquia:
  - *Where to turn: Formal and informal avenues for help-seeking behaviors in a community mental health population.*

**Patton State Hospital, Patton, CA**

**09/11-07/12**

*Forensic Psychology Clerk*

*Training Directors: Annette Ermshar, Ph.D., ABPP; Robert Welsh, Ph.D., ABPP*

*Clinical Supervisor: Julie Yang, Psy.D.*

- Conducted clinical intake interviews, psychodiagnostic, neuropsychological screening assessments, and psychological testing with patients at a maximum-security forensic hospital housing judicially committed patients under the following commitment types: not guilty by reason of insanity, not competent to stand trial, mentally disordered offender, mentally disordered sex offender, and various civil commitments. Completed 25 psychological assessment reports.
- Trained in and administered clinically relevant psychological assessments for the completion of psychodiagnostic and neuropsychological evaluations.
- Co-facilitated a weekly social skills group with a licensed clinical psychologist for men with severe and chronic mental illnesses.
- Participated in consultation with multidisciplinary treatment teams comprised of psychiatrists, psychologists, social workers, nurses, and behavior technicians.
- Attended weekly training seminars and group supervision on topics including introduction to forensic psychology, clinical interviews with chronically mentally ill patients, and psychodiagnostic assessment administration and interpretation. Attended training workshop on Prevention and Management of Assaultive Behavior (PMAB).
- Attended weekly individual supervision with a licensed clinical psychologist, which include live supervision of clinical interviews and assessment administrations.

**Bienvenidos Children's Center, Montebello, CA**

**09/10-03/12**

*Child and Adolescent Therapist Trainee*

*Supervisor: Bruce Rush, Psy. D.*

- Provided mental health therapy for children, adolescents and their families at the community mental health agency.
- Provided family and individual therapy for clients referred through the *Victims of Crime* program; therapy included trauma-focused interventions (i.e., TF-CBT), art therapy interventions, and reunification family services.
- Conducted comprehensive interviews and developed treatment goals with clients and their families; completed assessment reports and maintained documentation of therapy sessions, collateral case coordination, and treatment progress.
- Administered psychological assessments in comprehensive evaluations with children and adolescents.
- Completed integrated reports based on results of assessments and clinical interviews with clients, their guardians, and collateral sources.
- Completed Los Angeles County Department of Mental Health training on paperwork and procedures; maintained clinical files within the parameters of the Los Angeles County Department of Mental Health.
- Participated in weekly individual and group supervision.
- Participated in weekly team meetings and didactic trainings on topics related to the mental health care and evaluation of children and adolescents.
- Provided collateral coordination of services with teachers, school counselors, pediatricians, and pediatric specialists.

**Pepperdine University Community Counseling Center, Encino, CA**

**09/10-06/12**

*Doctoral Practicum Trainee*

*Supervisors: Gitu Bhatia, Psy.D.; Anat Cohen, Ph.D.*

- Provided individual counseling services for adults and children in the community counseling center and at an area public school.
- Conducted intake interviews and developed treatment goals with clients; completed assessment reports and clinical documentation.
- Administered and interpreted periodic measures of progress including the Outcome Questionnaire (OQ-45.2), Working Alliance Inventory – Short Version (WAI-S), Multidimensional Scale of Perceived Social Support (MSPSS), and Brief Multidimensional Measure of Religiousness/Spirituality (BMMRS).
- Participated in weekly group supervision, which included case presentation and review of session recordings.

**South Central Training Consortium: Hope Gardens Family Center, Sylmar, CA**

**09/09-08/10**

*Doctoral Practicum Trainee*

*Supervisor: Shelly Harrell, Ph.D.*

- Provided individual and family therapy for women, adolescents, children and senior residents at the community homeless shelter.

- Co-facilitated a parenting group for mothers, a support group for senior women, and an interpersonal relationship group for adult women with fellow trainees.
- Conducted biopsychosocial interviews and developed treatment goals with clients; completed assessment reports and maintained progress notes and documentation of therapeutic progress.
- Continued to increase understanding of the community psychology model and participated in its application at the shelter.
- Participated in weekly team meetings and clinical supervision; developed professional relationships with peer trainees, multidisciplinary staff, and the community of people experiencing homelessness.
- Participated in the agency community as a member of the mental health team; this included joining with residents and staff during agency events, writing occasional articles for the agency newsletter, providing an in-service training on self-care for staff, and maintaining healthy and professional boundaries.

**Brockton Juvenile Resource Center, Brockton, MA**

**Old Colony YMCA**

**02/07-08/09**

*Clinician*

- Coordinated clinical services for adolescent males aged 13-17 who were on probation in a day treatment setting.
- Assessed mental health needs and referred clients and their families to appropriate community resources.
- Used assessment tools, including Global Appraisal of Individual Needs – Quick, Full Version (GAIN-Q Full) and Substance Abuse Subtle Screening Inventory – Adolescent Version (SASSI-A), and clinical interviewing skills in the initial intake process.
- Provided group and individual therapy focused on self-esteem, emotional issues, anger management, and employment and life skills training. Facilitated twice-weekly Dialectical Behavior Therapy (DBT) treatment groups for program participants.
- Attended DBT continuing-education trainings to increase knowledge and improve implementation of group interventions.
- Collaborated with clients and their families to assess educational options and assisted in transition to post-program academic avenues.
- Assisted clients in development of job readiness skills including completing job applications, preparing resumes, understanding rights related to background checks and privacy, interviewing skills, and social skills related to job retention.
- Developed and maintained relationships with network of community-based service providers, schools and educational programs, and employers that offer auxiliary supports to enhance clients' strengths.
- Coordinated field trips and guest speakers related to clinical curricula, life skills development and vocational interests including visits to Boston area museums and interactive discussions with local employers and an area radio personality and musician.
- Facilitated weekly clinical and multidisciplinary meetings to coordinate care with direct care staff, educators, and probation officers.
- Represented clinical staff in monthly working group meetings with professionals from Massachusetts's Office of Community Corrections and Juvenile Probation.

**Old Colony YMCA Mental Health Clinic, Brockton, MA**

**01/08-06/09**

*Clinician*

- Provided mental health counseling services to families and individuals (i.e., children, adolescents, and adults) in two area homeless shelters.
- Conducted comprehensive assessments of clients' personal histories, levels of functioning, and current needs.
- Collaborated with clients to identify treatment goals and develop treatment objectives.
- Assisted clients in self-advocacy in the community and provided linkages to community-based support services.
- Facilitated periodic reviews of progress with clients and aided in restating of goals to reflect personal strides.
- Participated in service utilization review meetings, supervision, and consultations for coordination of care.

*Special Consultant*

- Developed model for the Open Art Studio within the agency's new Teen Center to provide local youth, ages 15-19, with a safe environment to creatively express their experiences, needs, and emotions.
- Facilitated weekly Open Art Studio session at the agency's community-based Teen Center in collaboration with the Boys and Girls Club.
- Invited by Old Colony YMCA CEO to meet with corporate philanthropist to promote the Teen Center's mission in a successful effort to secure continued funding for the teen program.

**South Bay Mental Health Center, Brockton, MA**

**08/06-01/07**

*Staff Clinician, Trauma Team*

- Conducted intake interviews, developed treatment plans, and documented all services provided in individual mental health treatment for in-home and office-based services.
- Facilitated goal-oriented, short-term individual and family therapy with diverse population of clients who had trauma histories.
- Coordinated care with community service providers including Department of Children and Families (DCF) (formerly Department of Social Services [DSS]), primary care physicians, and school adjustment counselors.
- Identified and made appropriate referrals to area agencies based on client needs.
- Participated in weekly staff meetings and individual supervision as well as attended specialized training programs for optimal service provision.

**Florida State University Counseling Center, Tallahassee, FL**

**08/05-04/06**

*Graduate Art Therapy Trainee*

- Provided counseling and art therapy services to the University's diverse population of students to aid in adjustment issues, depression, anxiety, eating disorders, substance abuse, and students at risk of suicide.
- Independently conducted in-take assessments, crisis intervention, and individual therapeutic treatment for a caseload of over 20 students.
- Co-led a weekly process-oriented art therapy group for women focused on enhancing self-esteem with a licensed clinical social worker.
- Developed an arts-based presentation and experiential activity to explore emotions related to body image for National Eating Disorders Awareness Week and participated in the planning group for campus activities throughout the week.
- Recorded client progress notes and presented case studies to licensed professional staff members and peer interns.
- Participated in individual supervision with a licensed professional, group supervision with pre-master's and pre-doctoral interns, and weekly didactic training sessions.

**Center for the Protection of Children's Rights, Bangkok, Thailand**

**05/05-06/05**

*Graduate Art Therapy Trainee*

- Selected by University faculty to travel to Thailand and provide art therapy services to children and adolescents, ages 5-14, who experienced physical and sexual abuse, exploitation, and neglect.
- Planned and led art therapy groups and therapeutic art activities, such as individual esteem and identity directives and group murals. Co-facilitated small group sessions for over 20 children and adolescents.
- Recorded client progress and presented therapeutic achievement to the Thai treatment team. Collaborated with treatment team for continued treatment planning and interventions.

**Wakulla County Public Schools, Wakulla County, FL**

**01/05-04/05**

*Graduate Art Therapy Trainee*

- Provided art therapy services to elementary, middle, and high school students with developmental and behavioral issues that impact learning in a rural community.
- Planned and led art therapy groups and facilitated individual and group therapy for students.
- Recorded and kept client case notes to develop treatment plans and follow therapeutic progress.
- Conducted collateral consultations with teachers and classroom staff to gather information about students' school functioning and coordinate therapeutic and educational services.
- Participated in weekly individual supervision with a registered art therapist in order to obtain professional support and feedback.

**McLean Hospital, Child Psychiatric Unit at Franciscan Children's Hospital, Brighton, MA**

**01/04-05/04**

*Undergraduate Clinical Education Trainee*

- Assisted clinical mental health counselor with latency-aged clients in therapeutic games and educational activities in the short-term in-patient hospital setting.
- Developed and facilitated art projects and therapeutic group activities for children and adolescents with Axis I diagnoses.
- Attended hospital training sessions and gained knowledge of hospital's residential program functions.

**United South End Settlements, Harriet Tubman House, Boston, MA**

**01/03-06/03**

*Undergraduate Art Therapy Trainee and Literacy Tutor*

- Supported adults from diverse backgrounds working toward General Education Diplomas in the community center's education program.
- Tutored adult students in developing literacy and writing skills.
- Assisted with and led extracurricular art projects including a personal shrine project and the development of a student-written poetry book.

**Spaulding Rehabilitation Pediatric Unit, Boston, MA**

**09/01-12/01**

*Undergraduate Child Life Trainee*

- Assisted professional child life specialist with individual and group activities for children in long-term, in-patient rehabilitation care.
- Interacted with patients and their families in treatment and support activities.

**PSYCHOLOGICAL ASSESSMENT TRAINING AND PROFICIENCY:**

**Cognitive Assessment**

- Wechsler Adult Intelligence Scale (Fourth Edition; WAIS-IV)
- Wechsler Intelligence Scale for Children (Fourth Edition; WISC-IV)
- Woodcock Johnson Tests of Achievement and Cognitive Abilities (Third Edition).
- Wide Range Achievement Test - Fourth Edition (WRAT-4)
- Delis-Kaplan Executive Function System (D-KEFS)
- Repeatable Battery for the Assessment of Neuropsychological Status (RBANS)
- Beery-Buktenica Developmental Test of Visual-Motor Integration – 5<sup>th</sup> Edition (VMI-5)
- Mini-Mental Status Exam (MMSE)

**Personality Assessment**

- Minnesota Multiphasic Personality Inventory, Second Edition (MMPI-2)
- Minnesota Multiphasic Personality Inventory, Second Edition, Restructured Form (MMPI-2RF)
- Minnesota Multiphasic Personality Inventory – Adolescent (MMPI-A)
- Millon Clinical Multiaxial Inventory (Third Edition; MCMI-III)
- Personality Assessment Inventory (PAI)
- Revised NEO Personality Inventory (NEO PI-R)
- Rorschach
- Thematic Apperception Test (TAT)
- Roberts-2

**Forensic Assessment**

- Miller Forensic Assessment of Symptoms Test (M-FAST)
- Structured Interview of Reported Symptoms (Second Edition; SIRS-2)
- Test of Memory Malingering (TOMM)
- Inventory of Legal Knowledge (ILK)
- Validity Indicator Profile (VIP)

**Other Relevant Assessment Instruments**

- Beck Depression Inventory (Second Edition; BDI-II)
- Beck Anxiety Inventory (BAI)
- Beck Hopelessness Scale (BHS)
- Trauma Symptom Checklist (TSC-40)
- Trauma Symptom Checklist for Children (TSCC)
- Children's Depression Inventory (CDI)
- Revised Anxiety Scale – Second Edition (RCMAS-2)
- Achenbach System of Empirically Based Assessment Youth Self Report (ASEBA YSR)
- Achenbach System of Empirically Based Assessment Child Behavior Checklist (ASEBA CBCL), (Age 1 ½-5 and Age 6-18)
- Conner's Continuous Performance Test – II (CPT-II)
- Conner's Rating Scale – Revised (CRS-R) (Parent, Teacher, and Adolescent Self-report Versions)
- Vineland Adaptive Behavior Scale, Second Edition (Vineland – II)

## PROFESSIONAL DEVELOPMENT:

### *Teaching and Supervision Experience:*

- Secondary supervisor for a pre-doctoral psychology intern at the Boston Juvenile Court Clinic: 09/15-present
- Lesley University, Cambridge, MA: 06/14-05/16
  - Adjunct Faculty in the Graduate School of Arts and Social Sciences, Expressive Therapies Division, classes taught:
    - Art Therapy for Traumatized Adults (Summer 2014; Summer 2015)
    - Assessment for Mental Health Professionals (Fall 2014; Spring 2015)
    - Clinical Skills & Applications (Fall 2014; Fall 2015)
    - Supervision in Art Therapy and Counseling (Spring 2015; Spring 2016)
    - Art Therapy Assessment (Fall 2015)
- Pepperdine Community Counseling Clinic, Los Angeles, CA: 09/11-08/12
  - Peer Supervisor for second and third year practicum trainees completing psychological assessment batteries and integrated reports under the supervision of Dr. Carolyn Keatinge, Ph.D.
- Pepperdine University, Los Angeles, CA: 09/11-06/12
  - Teaching Assistant for Master's and Doctoral level cognitive and personality psychological assessment courses supervised by Dr. Susan Himelstein, Ph.D.
- Pepperdine Community Counseling Clinic, Encino, CA: 09/11-06/12
  - Peer Supervisor for first year practicum student-trainees under the supervision of Dr. Anat Cohen, Ph.D.
- Art Institute of Boston, Boston, MA: 07/08  
(Now the Lesley University College of Art and Design)
  - Developed and taught Introduction to Art Therapy course in the Summer 2008 Pre-College program.
- Lesley College, Cambridge, MA: 09/03-12/03
  - Teaching Assistant to Dr. Michaela Kirby, Psy.D. for undergraduate Abnormal Psychology class.

### *Research Experience:*

- Pepperdine University: 12/11-12/12
  - Independent coder for two qualitative content analyses on protective factors related to posttraumatic trajectories (i.e., cultural worldview and humor). Reviewed psychotherapy session recordings and transcripts to identify client-participant expressions of cultural worldview and humor in therapy following traumatic experiences. Collaborated with primary researchers to reach coding consensus for inter-rater reliability.
- Pepperdine University: 05/10-05-11
  - Site Supervisor for the Pepperdine Applied Research Center (PARC) lab at Pepperdine's Community Counseling Center in Encino, CA.
  - Responsible for supervising a team of three graduate research assistants, coordinating data creation and entry at one of Pepperdine's three community counseling centers and submitting data to the PARC database for scholarly research. Research data was gathered from de-identified clinical material including intake and treatment summaries, periodic measures of treatment progress and therapeutic alliance, and session recordings.
- Pepperdine University: 04/10-05/11
  - Research Assistant to the PARC lab, supervised by Dr. Susan Hall, J.D., Ph.D.
  - Generated research files from clinical charts for inclusion in the PARC database and lab research projects by de-identifying clinical material; assisted with entering clinical research material into SPSS database.
- Florida State University: 08/04-08/05
  - Research Assistant to Dr. David Gussak, Ph.D. and Dr. Penelope Orr, Ph.D. Assisted with ongoing research projects including coding of participant responses in survey studies as well as preparation of course materials.

### *Licensing and Credentialing Eligibility:*

- 09/15: Became a Licensed Psychologist by the Massachusetts Board of Registration of Psychologists (License #: 10191)
- 03/15: Became a candidate for the Certified Juvenile Court Clinician I & II (CJCC) credential.
- 06/12: Joined the Early Entry Program for earning Board Certification from the American Board of Professional Psychology (ABPP).
- 02/10: Earned the Art Therapy Registration (ATR) by the Art Therapy Credentials Board.

### *Additional Certifications:*

- 11/12: Completed Interpersonal Psychotherapy training, Level A.
- 10/10: Completed Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) online training.
- 08/08: Certified in Massachusetts CANS (Child and Adolescent Needs Assessment) for use with clients aged 0-21 who utilize state-subsidized behavioral health insurance.



*Professional Affiliations:*

- 2009-2015: Student member of the American Psychological Association (APA).
- 2010-2015: Student Affiliate of APA's Division 37, Society for Child and Family Policy and Practice; Division 41, American Psychology-Law Society; and Division 56, Trauma Psychology.

**LEADERSHIP APPOINTMENTS:**

**Founding Member of the Pepperdine Forensic Psychology Association**

2011-2012

**Pepperdine Psy. D. Student Government Association:  
Third Year Representative to the Program Steering Committee**

2011-2012

**Governmental Affairs Chair of the New England Art Therapy Association**

2008-2009

**President of the Florida State University Art Therapy Association**

2005-2006

**President of Lesley College Student Senate**

2003-2004

**PUBLICATIONS:**

- **Crespi-Hunt, C.** & Khialani, P. (October, 2014). *Disproportionate minority youth contact: Implications and recommendations for court-involved youth.* Workshop presented at the annual Diversity Challenge of the Boston College Institute for the Study and Promotion of Race and Culture, Chestnut Hill, Massachusetts.
- Hall, S., Alas, R., **Crespi-Hunt, C.**, & Khatchadourian, A. (2014). 15 Ways to promote resilience and posttraumatic growth in psychotherapy. *California Psychologist, 47*(2).
- **Crespi-Hunt, C.** & Hall, S. (February, 2014). *A directed content analysis of expressions of social support in psychotherapeutic case studies of trauma survivors.* Poster presented at the annual Ethnographic and Qualitative Research Conference, Las Vegas, Nevada.
- **Crespi-Hunt, C.** & Hall, S. (October, 2012). *Identifying social support expressions in therapy with a Salvadorian trauma survivor.* Poster presented at the annual Diversity Challenge of the Boston College Institute for the Study and Promotion of Race and Culture, Chestnut Hill, Massachusetts.
- **Crespi-Hunt, C.** & Hall, S. (August, 2012). *Expressions of social support in the therapy of trauma survivors.* Poster presented at the annual conference of the American Psychological Association, Orlando, Florida.
- Kirby, M., Stevens S., **Hunt, C.** (August, 2009). *Body-casting as a means of personal and social transformation.* Paper presented at the annual conference of the International Expressive Arts Therapy Association, Cambridge, Massachusetts.
- Kirby, M., **Hunt, C.** & Smith, S. (November, 2007). *Body-casting as a medium of transformation.* Paper presented at the annual conference of the American Art Therapy Association, Albuquerque, New Mexico.
- Argyrides, M., Ramous, C., & **Hunt, C.** (October, 2006). *Teaching and training diversity: Are we missing something?* Paper presented at the annual Diversity Challenge of the Boston College Institute for the Study and Promotion of Race and Culture, Chestnut Hill, Massachusetts.
- Rosal, M., Moore, M., Bostick, B., **Hunt, C.** & Moncrief, A. (November, 2005) *Art therapy in Thailand: Student internship experiences.* Panel discussion at the annual conference of the American Art Therapy Association, Atlanta, Georgia.
- **Hunt, C.** & Moncrief, A. (October, 2005). Art therapy students in Thailand. *Newsletter of the International Networking Group of Art Therapists.*